

Life Skills – Summer Fete – Organising and running a stall. **Summer Fete** – Friday 14th July 2023

R.E.

Easter– Know a range of stories about the Resurrection and the Risen Jesus, the other characters involved and their reactions. Be able to identify the symbols used during the Easter Season and explain their significance.

Pentecost – Know the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus. Recognise the role of the Holy Spirit in the lives of Christians today. Recognise that Confirmation is a celebration of the gift of the Holy Spirit.

Our Church – Know that the Church is the Family of God and that the church building symbolises the beliefs of the people. Be able to recognise the different roles and responsibilities of people in the parish community.

The Mass – Have an understanding of the sequence of the Mass and of the meaning of some of the words and actions. Understand some reasons why the Mass is an important celebration for the Church. Be able to join in important responses during the Mass.

English

Class Stories: Diary of a Killer Cat, There's a Lion in My Cornflakes, Light House Keeper's Lunch, Grace Darling,

Writing Opportunities: All previous learning to consolidate. Recount of real events/inspirational people report. To use conjunctions 'when', 'If', 'or'. To use a wider range of sentence openers. Retelling a story and inventing our own. Sentence building using more than one skill; sentence order and rearranging for effect.

Spellings: The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y.

Maths: Fractions, Time, Statistics, Position and direction

Important Dates:

Spelling tests – Every Thursday

PE Day – Swimming on Tuesday and PE

Thursday

Class Trip – 13.07.23

Sports Day – 19.07.23

Year 2: Summer Term



Virtues: Curious and Active

Intentional and Prophetic

Be ready, Be Respectful, Be Safe



RSE

The Cycle of Life

Three in one

Who is my Neighbour?

The communities we live in

Topic Hook: Where are our Seasides? – use technology to locate different beaches.

British Values: Tolerance- we are all unique. Respect – respect others and having respect for the environment
Individual Liberty-share our own ideas and feelings

Our Class Saint: Saint Therese of Lisieux

Geography

Oh! I Do Like To Be By The Seaside- We will use aerial photographs and to recognise landmarks and basic human and physical features, in the context of coastal/seaside locations.

History

Epic Explorers - We will develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements.

P.E.

Athletics, Striking and Fielding

Science

What's in your Habitat? (Biology) – Explore different living things and habitats and microhabitats. We will look at the basic needs of animals. Identify living, things that are dead and things that have never been alive.

STEM and Scientists – Discovering inventors and scientists. Being inspired for future career.

Music

Reflect, Rewind and Replay – classical music style - Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Art

Sky Arts Week – The theme is 'IDENTITY'. The children will be encouraged to use the arts to explore their own individuality and what makes each one of us unique.